

SYNOPSIS FOR THE SIXTH DEBATE OF PUPILS FROM HIGH SCHOOLS IN MIDDLE BOSNIAN CANTON, TRAVNIK 2009.

1. Organizer: *Elci-Ibrahim Pasha madrassa (Muslim religious high school) in Travnik*

2. Topic: *DEMOCRACY AND TOLERANCE*

3. Goals of the Debate:

- building moral, democratic and tolerant image of a student
- affirmation of personal attitude of high school pupils
- affirmation of critical thinking and evaluation
- developing the sense of individual responsibility for happenings in the world around us
- encouraging student for acquiring new knowledge through experts` literature and results of research
- active involvement of high school pupil in democratization of society

4. Place and Date of Debate

Elci-Ibrahim Pasha *madrassa* (Muslim religious high school) in Travnik, Mostarska bb, telephone 030-512-023; 510-422; fax 518-015; E mail: medresa@internet.ba
Tuesday, March 31st, 2009, starting at 10.45

5. Contact person: *Nermin, Šušić, professor 061-452-274*

6. The invited were educators from the following schools (two from each school)

- 1) Grammar School for General Education Bugojno
- 2) Mixed Secondary School Busovaca
- 3) Mixed Secondary School Donji Vakuf
- 4) Mixed Secondary School `Z.Dizdarevic`, Fojnica
- 5) Mixed Secondary School Gornji Vakuf
- 6) Secondary School `Nikola Sop`, Jajce
- 7) Secondary School `I.G. Kovacic`, Kiseljak
- 8) Secondary School Kresevo
- 9) Mixed Secondary School `3008Sbbr.` N. Travnik
- 10) Mixed Secondary School Vitez
- 11) Mixed Secondary Technical School Travnik
- 12) Mixed Secondary School for Economics and catering, Travnik
- 13) KSC – Catholic Schooling Center, `Petar Barbaric`, Travnik
- 14) Mixed Secondary School, Travnik
- 15) Secondary School, Nova Bila
- 16) Medical School, Zenica
- 17) School of Economy, Zenica
- 18) School of Economy, Bugojno
- 19) Vocational Secondary School, Bugojno
- 20) Madrassa, Osman-ef Redzovic
- 21) First Grammar School Zenica
- 22) Second Grammar School Zenica

23) KSC Zenica

24) Elci-Ibrahim Pasha *madrassa* (Muslim religious high-school) in Travnik

Propositions:

- Each participant had to express their attitude and to support it with at least three arguments
- It is not allowed to read pre-prepared presentations, but it is allowed to read quotations and results of the project
- Initial discussion that is obligatory for each representative from different school, can last three minutes the most and reply can take about a second
- Session is conducted by a moderator
- In case of discussion besides the topic or spending more time than foreseen for discussion, or reply, moderator will stop the discussant and redirect the discussion

Final remarks:

- Debate has no competitive character
- In debate all definitions and terms taken from dictionaries, encyclopedias and textbooks that are used in classrooms will be accepted, with the only obligation to quote resources
- Discussants can quote the results of research or questioning, received in their own country and in the world
- As an annex to debate, the teams can represent tables, photos, diagrams, drawings and illustrations that organizer will keep as an archive of the debate
- It is not obligatory that all participants achieve one unique attitude about the given topic
- At the sessions, in workshops, it is necessary to form conclusions for resuming the debate
- Conclusions of debate will be sent to all relevant addresses of state and non-governmental sector
- organizer will take note of the debate in photos and in videos

Topics of up-to-date debates:

- Sins of modern times (2004)
- Problems related to prostitution and how they can be resolved (2005)
- Phenomenon of suicide (2006)
- Young people and spare time (planning and organization) (2007)
- Minor delinquency (2008.)

Timeframes of debate

10.45 Opening debates

10.55 Welcome by Director

11.00 Welcome by Mayor of Municipality

11.05 Statement by Senior Expert Consultant for Secondary and Higher Education at the Ministry of Education, science, culture and sports

11.10 Lecture by professor of Democracy and representative of Civitas

11.20 Coffee Break

11.30 Working part, plenary session in atrium of *madrassa* (*Muslim religious high-school*)

12.30 Lunch in the courtyard of *madrassa* (*Muslim religious high-school*)

13.10 Working in groups/ group sessions and workshops

13.55 Resume and Conclusions

14.00 Closing the debate, distribution of Thank You Certificates

Workshop 1

Tolerance in diversity: visions and perspectives

1. In constructing tolerance we should start from ourselves, by confirming our own character, nourishing moral values
2. Tolerance is value and good trait of character that can make peace possible and it contributes to changing culture of war into culture of peace.
3. Tolerance is not accepting other and diverse, at any price, because what is necessary is rather intolerance towards everyone and everything who endangers accepted moral and human values and only in this way, we can build civilized and democratic society and state
4. Tolerance makes diversity possible, and diversity makes tolerance indispensable
5. We should approximate diversities among us, pull down the walls, look for the bridges, that will enable us to transfer from one coast to another, to embrace our other friends

Workshop 2

Democracy and moral principles

1. The free media are necessary and present in democratic society, but behind all this should be the exact information, moral, ethics, objectivity and non-preference.
2. What democracy allows is not always moral
3. The essence of democratic society are not the parties but civil associations
4. To wake up the consciousness about democracy with moral principles and with the citizens by confirming the same
5. Democracy is a way towards brighter future

Subject: Call for participation in debate

Dear participant,

We would like to announce organizing the Sixth debate of high school students from Middle Bosnian Canton, and, if Dear God allows to us, on Tuesday, March 31st, 2009, we will have

Opening Ceremony and the first session at 10.45

In the annex part of this act we deliver to you the materials related to organizing the debate.

Please, confirm in written, the participation, and deliver names of the pupils and professors by April 20th, 2009, the latest.

We hope to hear from you soon, and for the positive outcome of this debate.

Respectfully,

Director,

MA Muharem Dautovic